

## *Symptom-Based Diagnosis for Rehabilitation Professionals: Introduction to a Process and Supporting Skills*

One of the first decisions a physical therapist makes in the care of a patient/client is to determine whether physical therapy is the appropriate course of action. This judgment requires a set of clinical decision-making processes that must be both thorough and efficient. The ability to base this decision-making on the patient's/client's presenting symptoms provides a systematic but individualized way to proceed. This course will provide an overview of the clinical reasoning and skills necessary to decide whether a patient is appropriate for physical therapy, requires referral to another health care provider, or can be treated and referred concurrently, based on the patient's/client's presenting symptoms. Real case examples and tests that can be used in patient care on the next clinic day will be emphasized.

### *Learning Objectives*

At the conclusion of this course, the learner will be able to:

- Discuss a hypothesis-oriented algorithm for symptom-based diagnosis for use by rehabilitation professionals.
- Compare and contrast medical screening and diagnosis.
- Analyze patient cases for psychosocial factors that may confound the process of soliciting information.
- Integrate the use and results of selected clinical skills into clinical reasoning at the level of pathology.
- Demonstrate selected clinical skills necessary to engage in active clinical reasoning at the level of pathology, including examination of the digestive, neurologic, peripheral cardiovascular, and urinary systems.

UNIVERSITY OF THE  
**PACIFIC**

Thomas J. Long School of  
Pharmacy & Health Sciences  
Postgraduate Professional Education  
3601 Pacific Avenue  
Stockton, CA 95211

Dated Material PLEASE POST

# 2009

**Weekend Course Series**

July 17-18, 2009

Symptom-Based Diagnosis for Rehabilitation Professionals:  
Introduction to a Process and Supporting Skills

*Special Pricing for Recent Pacific Clinical Instructors and Alumni!*  
**SUMMER SIZZLE DISCOUNT**



## *Symptom-Based Diagnosis for Rehabilitation Professionals: Introduction to a Process and Supporting Skills*

**July 17-18, 2009**

**Chan Family Health Sciences Learning Center  
Thomas J. Long School of Pharmacy and Health Sciences  
Stockton, CA**

## Course Schedule: Note this is a basic level PT Course

Friday, July 17, 2009

7:00 - 9:30 p.m. Course Overview

Rationale for symptom-based diagnosis by physical therapists

Introduction to a process for symptom-based diagnosis

7:00 - 9:30 a.m.

9:30 - 9:45 a.m.

9:45 a.m. - 12:00 p.m.

12:00 - 1:00 p.m.

1:00 - 3:00 p.m.

3:00 - 3:15 p.m.

3:15 - 5:30 p.m.

Saturday, July 18, 2009

Discussion and reasoning lab: *Case #1*

Break

**Anatomy review:** Abdominal viscera

**Skills lab:** Examination of the abdominal viscera

Lunch

Discussion and reasoning lab: *Case #2*

Break

**Skills lab:** Examination of the neurologic system

**Skills lab:** Examination of the peripheral vascular system

## About the Presenters

### Todd Davenport, DPT, OCS

Dr. Davenport serves as Assistant Professor at University of the Pacific, where he teaches clinical management and kinesiology in the Doctor of Physical Therapy program. Dr. Davenport is a past clinical research fellow at the National Institutes of Health, and graduate of the University of Southern California's Doctor of Physical Therapy and Orthopaedic Physical Therapy Residency programs. He is a past recipient of the Orthopaedic Section's Outstanding Physical Therapy Student Award, USC's Outstanding Teaching Award, and publication awards from the California Physical Therapy Association. Dr. Davenport's clinical and research interests in the evaluation and treatment of spine and lower extremity disorders have led him to teach several continuing education courses. Dr. Davenport serves as Editorial Review Board Member for the Journal of Orthopaedic and Sports Physical Therapy, and reviewer for Arthritis and Rheumatism and Physical Therapy. In addition to his academic work, Dr. Davenport practices at Kaiser Permanente in Stockton, CA.

*I would like to attend the course in Stockton on July 17th and 18th, 2009.  
A Basic Level Course*

#### I am a (check one):

- Physical Therapist     Pacific DPT Alumni \_\_\_\_\_ (yr)
- Physical Therapy Student/Resident/Fellow/  
Pacific DPT Alumni, Class of 2008 or 2009 (please circle)
- Recent Clinical instructor of a Pacific DPT student\*

#### Registration Fees

- Physical Therapists:                      **\$450**
- Pacific Alumni or Recent Clinical  
Instructors for Pacific DPT student(s)\* **\$350**
- Physical Therapy Student(s) or  
Resident(s) or Fellow(s) or  
Pacific DPT 08/09 Alums:                      **\$250**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Daytime Phone: \_\_\_\_\_ Eve/Cell Phone \_\_\_\_\_

Email: \_\_\_\_\_

**Mail to:** Postgraduate Professional Education  
Thomas J. Long School of Pharmacy & Health Sciences,  
University of the Pacific, 3601 Pacific Avenue, Stockton, CA 95211.

**Fax to:** Postgraduate Professional Education at (209) 946-3180.

**To register by phone with a credit card:** Postgraduate Professional Education at (209) 946-2303.

**Summer Sizzle**

**\$25.00 off**

Register by Wed July 8th and take \$25.00 off your registration fees

Payment Amount: *Make Checks Payable to Pacific CE (PT 2009)*

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**WRITTEN NOTICE OF CANCELLATION IS REQUIRED. NO REFUNDS WILL BE MADE FOR CANCELLATIONS RECEIVED AFTER 07/08/09.**